

旭川龍谷高等学校 令和5年度 授業シラバス

教科名	科目名	単位数	学年	必/選	コース/フィールド
外国語	論理表現 I	2	1	必	キャリアデザインコース
科目の目標	<ul style="list-style-type: none"> To improve the student's ability to speak simple English. To improve the student's ability to understand English. 				
教科書	WorldView 1		副教材等	Teacher's original material.	

1. 学習の到達目標

- Acquire the ability to have simple conversations in English.
- Acquire the ability to ask and answer simple questions in English.
- Acquire the ability to understand simple English conversations.

2. 学習計画及び評価の観点

※評価の観点：X(知識・技能), Y(思考・判断・表現), Z(主体的に学習に取り組む態度)

学習内容	時数	月	学習のねらい	評価の観点		
				X	Y	Z
Unit 1 Introducing yourself.	2	4	be simple present: affirmative statements, subject pronouns. Greetings and introductions.	○	○	○
Unit 2 Making introductions.	2	4	be simple present: am, is, are; indefinite articles. Occupations.	○	○	○
Unit 3 Asking about nationalities.	2	5	be simple present: Yes/NO questions. Nationalities and countries.	○	○	○
Unit 4 Asking for and giving information.	2	5 & 6	Be simple present: Wh-questions. Office objects; number.	○	○	○
Unit 5 Talking about favourite things.	2	6	Possessive adjectives. Free-time activities.	○	○	○
Unit 6 Talking about places you know.	2	6 & 7	There is / There are. Adjectives to describe places in a city.	○	○	○
Unit 7 Telling someone where things are in a room.	2	9	Prepositions of location. Furniture in an office or living room.	○	○	○
Unit 8 Talking about holidays.	2	9	Simple present: affirmative statements. Holiday celebrations.	○	○	○
Unit 9 Talking about possessions.	2	9 & 10	Simple present: Yes / No questions. Objects people collect.	○	○	○
Unit 10 Talking about ways of communicating.	2	10	Simple present: Wh- questions. Words related to communication.	○	○	○
Unit 11 Talking about vacations.	2	10 & 11	A, an, some, any. Things you take on vacation; types of transportation.	○	○	○
Unit 12 Asking for information in a store.	2	11	Demonstrative adjectives: this, that, these, those. Clothes and sizes.	○	○	○
Unit 13 Talking about foods you like.	2	11	Count and non-count nouns; how much / how many.	○	○	○
Unit 14 Asking about job skills.	2	12	Modal: can for ability. Job duties.	○	○	○
Unit 15 Talking about what people are doing.	2	1	Present continuous. Family members.	○	○	○
Unit 16 Ordering in a restaurant.	2	2	Modals: would like. Food and drink.	○	○	○
Unit 17 Comparing situations.	2	2	Action and non-action verbs. Weather; seasons; clothes.	○	○	○